

— A GUIDE FOR SCHOOL LEADERS

A practice habit for every grade, kept apart from grades.

Sparkuna gives every student at your school ten minutes of careful practice a day. This guide shows what it is, what you see, what you lead, and what you leave alone.



Free for partner schools

Grades 1–12

Never a grade, never appraisal evidence

Most learning is lost **between lessons.**

A student who understands a topic on Tuesday may not be able to use it three weeks later in a Common Assessment, because nothing asked them to recall it in the meantime. Sparkuna makes short, regular practice easy to start, safe to get wrong and worth coming back to. It is practice, not another test.

Little and often

Short runs of five or more questions. Ten minutes a day is the whole ask.

Feedback at once

The right answer and an explanation straight after every question.

Mistakes come back

A missed question returns until it is answered right three times in a row.

Effort counts

My Island grows with careful work, so a struggling student still builds something.

Fair and safe

Nothing to buy, no points lost for mistakes, no messaging, no link to grades.

≈14,000

Maths, Science and English questions

162

picture books that read aloud, Grades 1–6

106

Play Lab games and stories, Grades 1–6

Every morning

a Morning Reading text, Grades 7–12



Grades 1–6

Maths and Science (Grades 1–3 with every question read aloud), Reading and Play Lab. Grades 1–3 are never ranked on any board.



Grades 7–12

Maths, Science (Biology, Chemistry and Physics from Grade 9), English on CEFR-style levels set by a placement test, and Morning Reading: a story or article on character and values for every school morning.



My Island: every finished, careful run adds a piece, up to three a day. It rewards effort, not only right answers.

Practice, behind a firm boundary.

Sparkuna is the first platform in the **Practice & Engagement** strand of the Student Learning layer. It supports learning between lessons and assessments, and stays separate from every formal assessment and appraisal system.

	Sparkuna	EASE Assessment (Common Assessment)	EASE Growth	School gradebook
Purpose	Practice and motivation	Measure subject learning	Benchmark reasoning and literacy	Record school grades
Questions by	Eduversal	Subject Specialists + Academic Board	Eduversal programme, via Latihan.id	The teacher
How often	Any day, as often as the student likes	Every 1–3 chapters + semester end	Twice a year (Grades 7–12)	Through the year
Stakes	None: mistakes cost nothing	Formal	Baseline, no grade	Formal
Reaches report cards?	Never	Yes	No	Yes

“Sparkuna does not replace EASE, school assessments, the gradebook, or teacher judgement. Practice points remain separate from report-card grades and appraisal evidence.”

STUDENT LEARNING: OVERVIEW 26-27

The boundary, in every partner school

Practice only works when a student is free to get things wrong. Once a practice score can touch a grade, students guard the score instead of learning from their mistakes.

- ✗ Points, levels, leagues, medals, island pieces and English levels never enter report cards, the gradebook or any school grade.
- ✗ Sparkuna data is not appraisal evidence: never used in Teacher, Principal or School Appraisal.
- ✗ Sparkuna numbers are never compared between teachers as a measure of their work.
- ✗ The English level is a practice track, never a CEFR result, an English grade or a certificate.



Reflection & Ownership

The first strand of the Student Learning layer: portfolio, goal-setting and the Student-Led Conference, Grades 7–12.

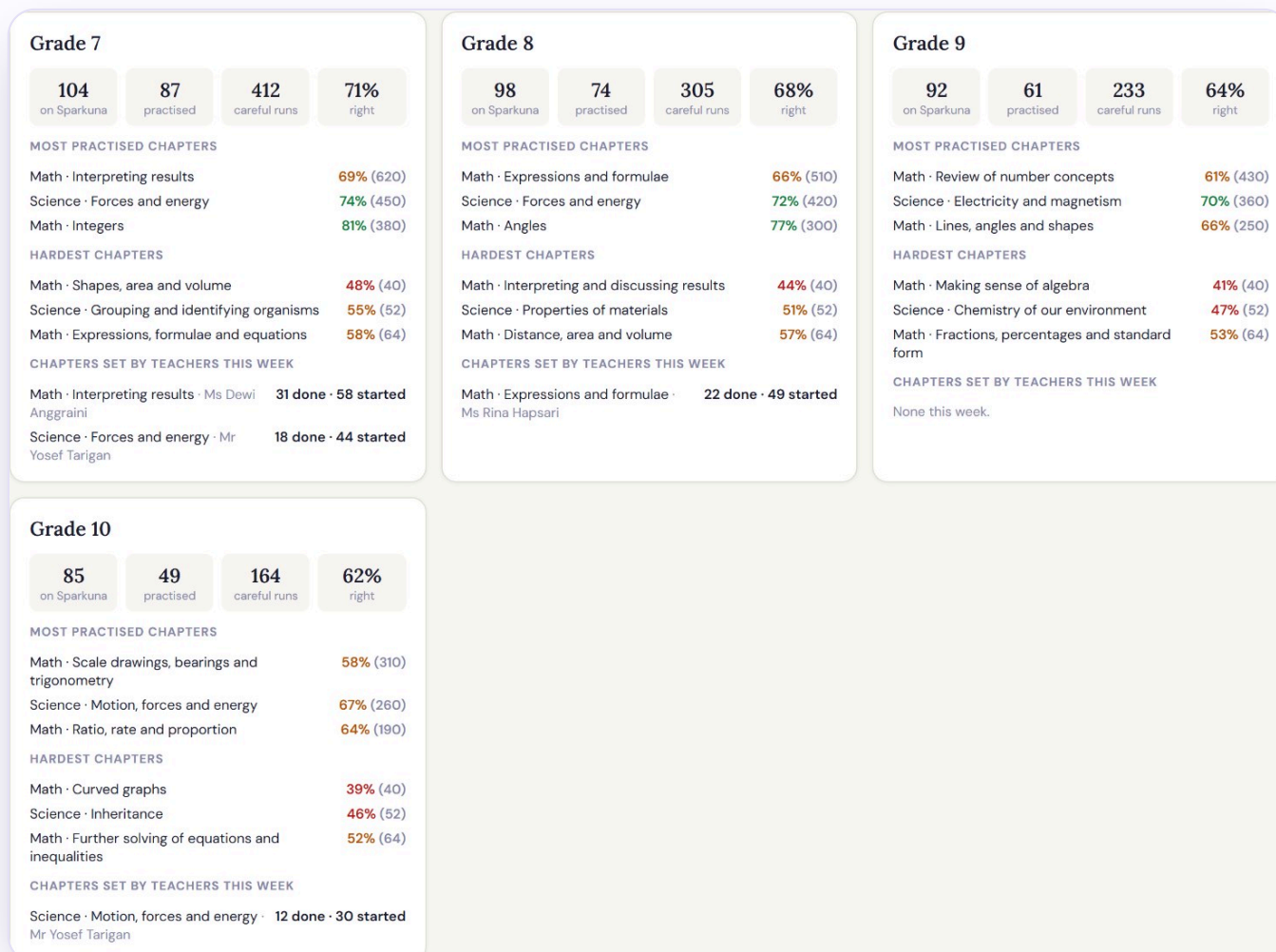


Practice & Engagement

The second strand: low-stakes practice that builds habits and motivation. Sparkuna is its first platform, for Grades 1–12.

One card per grade.

Open to the School Principal, the Academic Coordinator and the Cambridge Coordinator, for their own school only. Counts, not names: questions about individual students belong to their teachers.



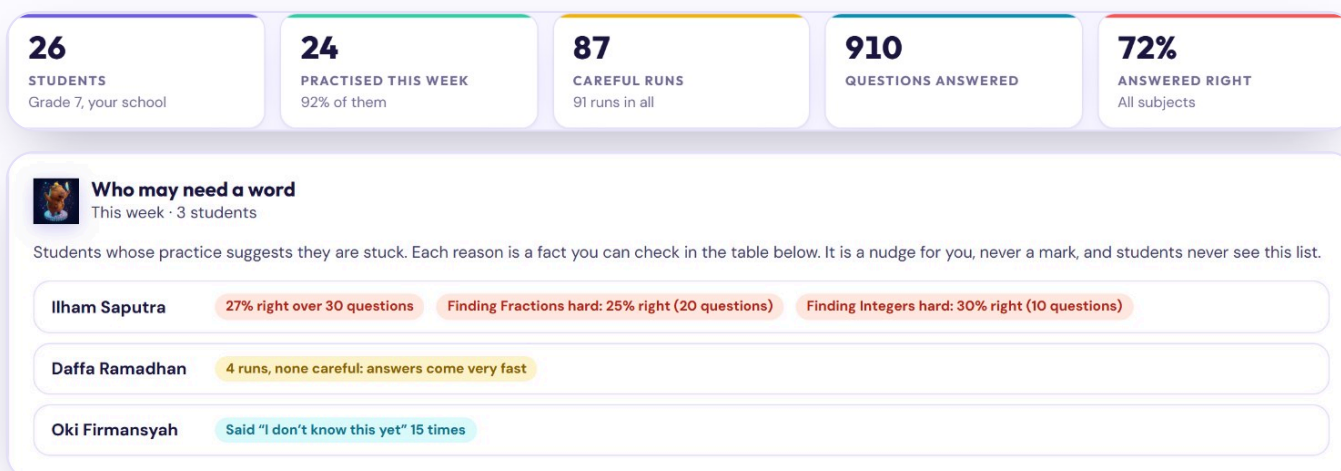
A fictional school. For each grade: students on Sparkuna, how many practised, careful runs and the share of right answers; the most practised and hardest chapters; and the chapters teachers set this week.

Who sees what

Students	Their own points, island and explanations. Schoolmates' names on school boards; other schools see only "Rani S.". Grades 1–3 are on no board.
Teachers	Their own school's students by grade (or their own group): practice, careful runs, % right, and the questions the grade found hardest. Never a list of one student's answers.
School leaders	Per-grade counts and chapters for their own school. No student names.
Eduversal	Network activity, to support schools and to correct questions that students report.

Nothing to set up, **nothing to mark.**

In Teachers Hub, **My Students on Sparkuna** answers two questions each week: who needs a nudge, and what should I re-teach? A teacher can set up to three chapters a week per subject and up to two Workshop challenges for the grade. Both are suggestions, never grades. With **Live Class** a teacher runs a Sparkuna quiz on the projector: students join with a code, and the class works towards one goal together.



From a teacher's page (fictional class). The teacher guide explains every part of it.

The Principal's launch checklist

- ☐ Name one Sparkuna Champion.
- ☐ Check that students can sign in with their school Google accounts: try two or three the day before.
- ☐ Ask subject teachers to open My Students on Sparkuna once before the launch.
- ☐ Launch Sparkuna at an assembly or in homeroom.
- ☐ Protect a simple routine: about ten minutes a day.
- ☐ Send the parent guide and the tour link to families.
- ☐ Put the team quest, School Cup and league news in the Monday message.
- ☐ Encourage teachers to set the chapter they are teaching each week.
- ☐ Remind everyone that Sparkuna stays separate from grades, assessments and appraisal.
- ☐ Look at Sparkuna at Your School after four weeks.

The first month.

DAY 1

A five-minute assembly

Play the short video at sparkuna.com/tour. Three steps: school account, grade, companion. The promise: a mistake never costs a point.

WEEK 1

One question in homeroom

Each morning: "Who did today's Daily Challenge?" Five days of it does more than any announcement.

WEEKS 2-3

Teachers set chapters

Practice lines up with teaching. The Champion shares the School Cup news each Monday.

WEEK 4

Look back

Open Sparkuna at Your School with your coordinators and ask the questions below.



The Sparkuna Champion

One person from your existing staff, usually a teacher who enjoys the idea. About half an hour a week:

- ✦ runs the launch assembly and the first week;
- ✦ writes the short weekly news: School Cup position, league moves, streaks kept;
- ✦ collects questions from students and teachers and passes them to Eduversal;
- ✦ reminds students to report questions that look wrong.

Questions to ask after four weeks

- ✓ In which grades do most students practise at least once a week, and in which do they not? What is different about those grades?
- ✓ Are careful runs growing, or are a few students doing most of the work?
- ✓ Do the hardest chapters match what teachers are teaching now, or do they point to a gap from an earlier unit?
- ✓ Are teachers setting chapters for the week? If not, what is in the way?
- ✓ What do students say helps them, and what puts them off?

A realistic first aim

Most students in each grade practise at least once a week. Daily practice for everyone is not the goal of the first month; a habit for most is.

What families can rely on.



School accounts only

Only students at partner schools sign in, with the Google account the school gave them.



No chat, no messages

No chat, comment or post anywhere. On an island visit (Grade 4 and up) a schoolmate can leave only a silent heart.



Nothing to buy

Sparkuna is free, has no adverts, and every reward is earned by practising.



Names protected

Full names inside the school only; other schools see "Rani S.". Email addresses are never shown.



Fair play

Every answer is checked on Eduversal's server. Points cannot be changed or bought, and tiny or rushed runs earn nothing.



Reporting a problem

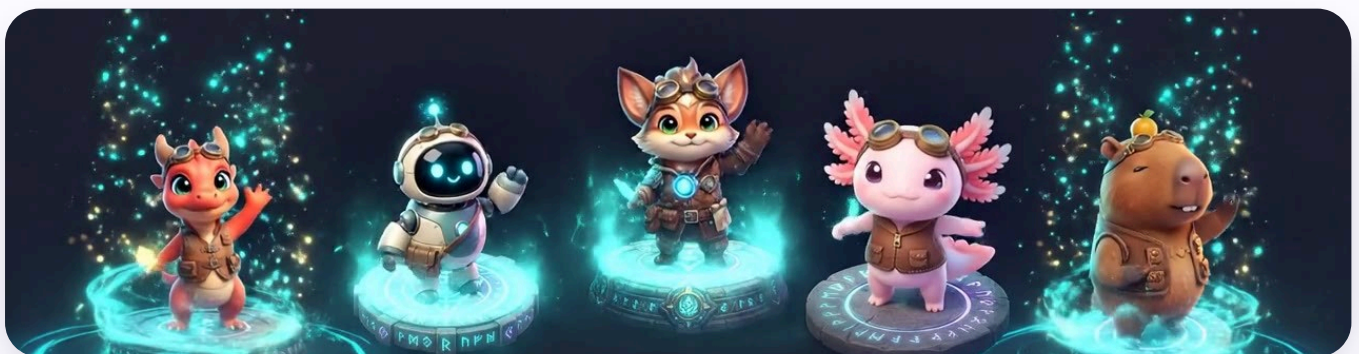
A report button under every question, and a feedback button for Sparkuna itself. Eduversal checks every report.

What leaders must not do

Sparkuna exists to make practice safe. These uses would undo that, so they are network policy in every partner school.

- ✗ Use Sparkuna data in Teacher, Principal or School Appraisal, or compare teachers by it.
- ✗ Put any Sparkuna number into a grade, a report card or a school report.
- ✗ Present the English level as a CEFR result or a certificate.

A leader who wants to know how teaching is going uses the evidence the Appraisal Suite already names, not Sparkuna. We also recommend never turning Sparkuna into marked homework or a punishment, and never publishing lists of students who did not practise.



— EVERYTHING FOR YOUR LAUNCH

One set, four readers.

For school leaders

This guide: the boundary, what you see, the launch and the first month.

For teachers

My Students on Sparkuna, the chapter for the week, groups, Live Class and a ten-minute Monday routine.

For parents

What Sparkuna is, how it keeps children safe, and how to help at home.

For students

How to start, how to play, and why a mistake is never a problem.



Watch the tour

For the launch, and every guide

sparkuna.com/tour

Questions?

Your Eduversal team. The full Practice & Engagement Guide covers every rule in detail.